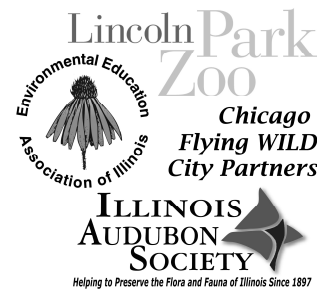


FLYING WILD EDUCATOR WORKSHOP AGENDA



TIME (minutes)	TOPIC	DESCRIPTION
9:10 (10 min)	Welcome and introduction of the instructors/sponsors/Chicago Flying WILD City Partners	
9:25 (15 min)	Introduction of participants and instructors	Self introductions with name, affiliation and reason for being interested in Flying WILD
9:35 (10 min)	Review of agenda and workshop goals	A look at the activities that will be conducted today The overall goals for holding the workshop—i.e. by participating in the workshop: The participants will gain familiarity with sound educational materials that will help them teach a variety of topics in an interesting way and in accordance with the state standards; BirdCOR will enlarge an educational cadre in the area that supports education about bird conservation; and the birds will benefit from the students and teachers becoming active participants in and supporters of bird conservation.
9:45 (10 min)	Introduction to Flying WILD—philosophy, structure, purpose	<ul style="list-style-type: none"> ▪ What is Flying WILD—bird focused, middle school level, urban connection, festivals and service-learning components ▪ What are the goals of the Flying WILD Program ▪ Why Birds—ecological, cultural, aesthetic and economic values; birds as hook to promote learning about and action in environmental stewardship ▪ Why Festivals and Service Learning Projects—Educational benefits: opportunities for action, reflection, celebration and recognition of accomplishments
10:15 (30 min)	Sample teacher-led activity	Participants engage in Food Chain Tag activity from the Guide

TIME (minutes)	TOPIC	DESCRIPTION
10:35 (20 min)	A Flight through the Guide--	Includes summary of each major section, focusing on activity formats and options for using three different activity sets about the Guide <ul style="list-style-type: none"> ▪ Festival Planning And Implementation ▪ Special Guests ▪ Festival Follow-Up ▪ Teacher Led Activities ▪ Volunteer Led Activities
10:55 (20 min)	Sample student-led activity	Participants engage in City Slickers activity from the Guide
11:15 (20 min)	Resources to Flying WILD educators in the Area	What resources and activities the City Partner has to support Flying WILD
11:30 (15 min)	Examples of resources in the community	Overview of possible sources of help and examples of specific organizations in the area
11:40 (10 min)	Funding your festivals and service projects	
11:50 (10 min)	Sample volunteer activity	Participants discuss The Great Migration Challenge activity from the Guide. (Could actually participate in activity if time permits.)
12:00 (10 min)	Wrap-up and evaluation of the workshop	Summary remarks <ul style="list-style-type: none"> ▪ Coordination And Cooperation Discussion ▪ Roles And Relationships ▪ Evaluation Questionnaire ▪ Demographic Questionnaire
(180 min)	TOTAL	